FRED ROGERS

(212)311-0000 mr.fred.rogers@gmail.com

SKILLS SUMMARY

- 3+ years experience providing developmentally appropriate curriculum ages infant to 5 years
- Ability to develop and maintain strong relationships with parents, coworkers, and children
- Known for positive attitude and attentiveness to detail and organization
- Extensive knowledge and understanding of Human Growth and Development ages infant to 5 years old
- In-Depth understanding of developmentally appropriate practices in preschool settings
- Bilingual Spanish/English
- CPR and First Aid Certified

EDUCATION

Bachelor of Arts Early Childhood Development, Emphasis Child Psychology May 2019 California State University Channel Islands Camarillo, CA

PROFESSIONAL EXPERIENCE

Teacher Assistant

Neighborhood for Learning Thousand Oaks, CA

- Assist in managing a classroom of 20 two- five year old children
- Provide children with learning experiences that promote their cognitive, social, and emotional development
- Deliver individualized instruction in all areas of the curriculum
- Participate in parent-teacher conferences and give thorough review of student performance and strategies to help improvement
- Handling ordering supplies, record-keeping, and maintaining proper safety regulations in the classroom

VOLUNTEER EXPERIENCE

Volunteer Assistant The Growing Place

Santa Monica. CA

- Assisted Lead Teacher to maintain a supportive learning environment often used as a model for other preschool classrooms and Santa Monica College Lab School
- Collectively worked with interdisciplinary team members to evaluate children's progress and recommend developmentally appropriate learning plans
- Participated in all training and in-service opportunities to maintain a high standard of educational excellence
- Frequently requested by parents to work with their children in additional tutoring sessions Entrusted to manage the classroom in the teacher's absence

PROFESSIONAL AFFILIATIONS

Member, Association for the Development of Infancy to Early Childhood Member, National Association for the Education of Young Children Dec 2017-Present May 2017-Present

Aug. 2018-Present

Summer 2016